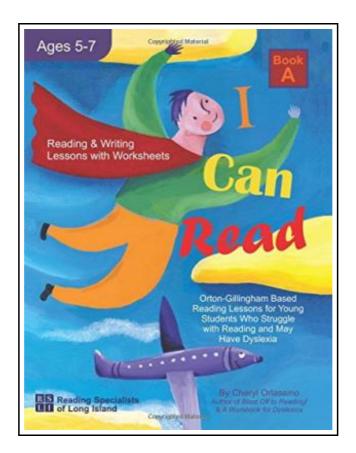
I Can Read - Book A, Orton-Gillingham Based Reading Lessons for Young Students Who Struggle with Reading and May Have Dyslexia (Paperback)



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Reviews

A whole new eBook with a brand new point of view. It is definitely simplistic but shocks in the 50 percent of the publication. I am just pleased to explain how this is the greatest ebook i have read during my very own daily life and could be he best ebook for possibly.

(Mitchell Kuhn III)

I CAN READ - BOOK A, ORTON-GILLINGHAM BASED READING LESSONS FOR YOUNG STUDENTS WHO STRUGGLE WITH READING AND MAY HAVE DYSLEXIA (PAPERBACK)



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Unknown at This Time, United States, 2014. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. If your young student (age 5 to 7) has had problems with speech, and is not grasping the concepts of reading and writing when compared to his or her peers, and/or there is a family relative with dyslexia, then your student may have dyslexia. I Can Read, books A B, are reading and writing workbooks which provide lessons in phonics for children who are just beginning to learn to read. The methods used in these books are based on the Orton-Gillingham approach, in that every sound is taught in a cumulative manner with repetition. This is done so that poor readers, and those who are, or may be, dyslexic, will learn to read and write and not fall behind. Each lesson introduces a new sound followed by many exercises reinforcing the material just taught. Book A: the alphabet, consonants, vowels, consonant blends, FLOSS words, high frequency words, ch, sh, th, ck, ng, nk, VCV, oo, ou and ow as /ou/. Book B: ow as long o, ay, ar, er, ir, or, ur, oy, oi, long vowel teams, the letter y, words ending with ie, ew, long o words, long i words, qu, au, aw, alk, ct, ea as short e, protecting short vowels, and past tense words.

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